

Music development plan summary: Caythorpe Primary School

Overview

Detail	Information
Academic year that this summary covers	2026-27
Date this summary was published	July 2026
Date this summary will be reviewed	Summer 2027
Name of the school music lead	Michael Roberts
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Lincolnshire Music Hub
Name of other music education organisation(s) (if partnership in place)	Charanga

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Key Stages 1 and 2, pupils at Caythorpe Primary School receive a minimum of one hour of teaching a week; this may take the form of short sessions spread across the week or as one-hour long session. Our curriculum is informed by the [model music curriculum](#) non-statutory guidance for teaching music from Key Stages 1 to 2 (DfE March 2021) and guidance from [Charanga](#). We developed our Caythorpe curriculum using the Charanga Creative Curriculum, please see [Caythorpe Music Curriculum documents](#) for our overview cycles.

Our sequences of learning are within mixed age groups and cover the following key areas which, when taken together, all contribute towards the steadily increasing development of musicianship:

- Singing

- Listening
- Composing
- Performing/Instrumental Performance

Children have access to both rhythmic and melodic instruments in Key Stages 1 and 2; this may be as part of the whole-class instrumental programme and/or in other classroom teaching.

Supporting pupils with SEND:

At Caythorpe Primary school, we believe Music has a rare and unique ability to bring people together; music making can make a whole class, school and community feel connected to others and part of something bigger. The National Curriculum Inclusion Statement states that teachers should set high expectations for every pupil, whatever their prior attainment. Teachers use appropriate assessment to set targets which are deliberately ambitious. Potential areas of difficulty are identified and addressed at the outset. Lessons are planned using the Creative Music Scheme from Charanga to address potential areas of difficulty and to remove barriers to pupil achievement.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Children at Caythorpe Primary School have extra opportunities to engage in music through the Lincolnshire Music Services who offer individual tuition and instrument loan.

We have opportunities for pupils to join the choir, an after-school club led by a teacher, where children can learn to sing contemporary and traditional songs.

At times, when there is an enthusiasm from children, Caythorpe Primary has an after-school performing arts club which includes, musical performance, singing, acting and dance, culminating in a performance.

Children can also join Rock Steady – as part of “Rock Steady” pupils learn a musical instrument as part of a band (drum, lead or base guitar, keyboard or vocals). Two places are offered through pupil premium match. Children also learn through song in other area of the curriculum; most notably in Modern Foreign Languages.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children in Early Years and KS1 perform in a Christmas Show each year and showcase this to other children in the school and to families.

Pupils who have rock steady sessions perform for parents and the whole school termly to demonstrate what they have learnt in their bands.

All children attend a pantomime performance at Christmas to see how music skills can be transferred into careers and to immerse children in a musical atmosphere as an audience member.

Children participate in a weekly whole school singing assembly where they learn traditional and contemporary songs.

On entry and exit to assembly, there is a weekly music choice. Information is shared and displayed to pupils on the performers and the name/inspiration of the music.

At times, when there is an enthusiasm from children, Caythorpe Primary has an after-school performing arts club which includes, musical performance, singing, acting and dance, culminating in a performance.

Pupils in Year 5/6 take opportunities to see performances from Secondary schools (Sir William Robertson Academy and North Kesteven and Sleaford Girls school). This supports transition for pupils allowing them to see what rich opportunities await them at their next school as well as promoting the performing arts.

To support children learning musical instruments and promote others to learn, pupils may perform in assembly.

In the future

This is about what the school is planning for subsequent years.

In the future at Caythorpe Primary School, we intend to improve staff knowledge and confidence by attending workshops from Charanga to show how we can make the most effective use of the scheme.

After developing a mixed age curriculum using the Charanga Creative music curriculum, we will ensure it is delivered with confidence by staff and adapted to suit the needs of our school.

Further information

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Lincolnshire local [music hub](#) also have a local plan for music education in place from September 2024 that should include useful information.

Families can also access information regarding [instrument purchase and hire and financial support on the Lincolnshire music Hub website](#). Key dates and the terms and conditions for the music service for families can be [found here](#).

There are many orchestras, choirs and music centres within Lincolnshire. Further information on these groups and how to join can be [found here](#).