

Caythorpe Primary School

PE and Sport Premium Action Plan 2025-26



Review of last year's spend and key achievements (2024/2025)

Activity/Action	Impact	Comments
Opportunities to allow pupils to develop leadership skills; - PE sessions will enable pupils to develop leadership skills (using the leader logs).	71% pupils in Y6/4/2 and EYFS achieved all leadership criteria for their age phase.	This creates a baseline to measure leadership development for future years.
Continued Active Ambassadors training/rota at lunchtimes	100% pupils in EYFS engaged with active ambassador activities throughout the year – 95% pupils in KS1 accessed active ambassador led games.	Develop nurture group to include active activities and games i.e. parachute
To continue to increase pupil participation and engagement in physical activity at lunchtimes and sporting extra-curricular clubs.	MSA monitoring KS2 football games ensures more pupils engaged.	Lunchtime clubs enable taxi pupils and traveller community pupils to access range of physical activities within the school day.
To monitor the implementation of assessment throughout school for PE.	ASCo led lunchtime activities/clubs targeting inactive/disengaged pupils – all pupils identified took part 79% pupils took part in a lunchtime or afterschool extra-curricular club	Use of lanyards encouraged participation of pupils with emotional barriers.
Greater % of pupils will participate in intra-school events.		CGS offered Girl's tournament.
To increase levels of physical activity throughout the curriculum.	Assessments inform planning and subject leader to inform curriculum development.	Girls involved with football games at breaktimes.
Continue participation in Girls football and Rugby in KS2 School will continue to participate in CGS events.	End of unit assessments – all pupils participated. Assessments and pupil voice informed curriculum review and current iteration.	Continue CGS subscription next year as PE and Sport premium continues.
Apply for School Sports Platinum Award.	100% Year 6 girls participated in Girl's football tournament.	
	20% girls represented within the football team.	
	96% of pupils attended a CGS event this year.	
	Platinum School Sports accreditation for the consecutive third time.	

Key priorities and Planning for 2025/26

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Raise confidence in teacher's delivery of PE To monitor the implementation of assessment throughout school for PE. PE curriculum and sports coaching continues to develop wider skills for life (communication, teamwork) To monitor the implementation of assessment throughout school for PE. All staff understand physical, technical, tactical and mental understanding of the range of sports they are teaching.	MR – (qualified gymnast coach) deliver gymnastics CPD to teachers. Teachers - receive appropriate CPD in PE (priority – gymnastics) - Improved knowledge of outcomes of PE curriculum to be able to make accurate assessments of pupils - Pupil – receive high quality PE sessions – improved vocabulary, declarative and procedural knowledge of PE PE subject lead – increased confidence in accuracy of teacher assessment	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	PE lead monitor subject – review curriculum, planning, lesson, floor books, assessments and gain pupil voice. PE subject lead will have a robust knowledge of the provision of PE throughout the school. Teachers will have accurate assessments to inform future planning and target pupils for intervention, competition or further opportunities within sport, PE and physical activity.	ASCo through CGS £9800

To increase pupil participation and engagement in physical activity at lunchtimes, Continue targeting children identified as “inactive.” To increase pupil participation and engagement in extra-curricular sporting clubs. To increase levels of physical activity throughout the curriculum. To increase pupil numbers and times they are actively travelling to school. Pupils to know physical activity improves cognitive function of the brain to help improve concentration to improve retention and recall. Focus on pupils to be able to swim 25m confidently in a range of strokes	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity ASCo – to train active ambassadors Active Ambassadors – training to be able to deliver activities to other pupils Pupils – as they will take part Teacher – use Active Planning tool to ascertain baseline of activity across the curriculum – outcomes may inform future planning making other curricular sessions more active as appropriate. Parents/carers – active travel focus days Non-swimmers – identify non-swimmers from past swimming sessions – parents – subsidise swimming travel	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Confident team of Active ambassadors. Lunchtime activities available to pupils led by TA, ASCO or active and/or active ambassadors. After-school provision offers active sessions. More pupils take part in extra-curricular sessions active sessions. 100% pupils have the opportunity to attend a sporting event (competitive and non-competitive). Pupils and parents engage in active travel to school.	£1000 costs for additional coaches to support lunchtime sessions/after-school activities. Reward medals for active ambassadors £100 Training/cover for MSAs £200 Teacher cover to complete active planning tool - £200 Travel to events - £1000 Intervention for pupils who need extra swimming sessions in order to reach expectations £400
For staff to be clear on the roles and aims of PE at Caythorpe Primary School. To deliver high quality PE sessions where pupils are physically active most of the time.	Subject lead – communicate the PE and sport impact plan to staff Subject lead – monitor the delivery of PE and physical activity across the school Teachers – complete leader logs. Teachers – planning focus days	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement	Pupils and parents engage in active travel to school. Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will	Medals for pupils representing the school in competitive leagues £100 Certificates for pupil engagement (events, school sports values etc) £20

PE sessions will enable pupils to develop leadership skills (using the leader logs). PE curriculum and enrichment opportunities continue to deliver “good” provision. Physical activity across the curriculum via active lessons will engage and raise achievement in other subjects. Children will be engaged in inter/intra-school activities, experiencing a range of activities and sports. Active travel to school week, walk/bike to school, walking challenge etc. Inform pupils through; • Well-being days • Assemblies • PSHE sessions • Active lessons across the curriculum • Curriculum PE • Outside coaches • Inspire+ Ambassador visit & HHA access Continue to make sports and healthy lifestyles board	Teachers – delivery of assemblies, curriculum links Pupils – engagement in curriculum - Leadership opportunities within PE sessions and/or as active ambassadors Parents/carers – active travel focus days, engagement in supporting events – sports days, competitive games, travel to events		be more positive as a result of their participation in sport/extra-curricular activities. Accurate records of pupil’s engagement in leadership within sport and physical activity. Lunchtime and after-school sessions available for pupils. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Confident team of Active ambassadors. All pupils have opportunities to engage in focus days across the year i.e. well-being day, sports day, school games day. More pupils take part in extra-curricular sessions active sessions. 100% pupils have the opportunity to attend a sporting event (competitive and non-competitive) Pupils encouraged/rewarded	Top up of equipment for extra-curricular activities £500
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interactive and to celebrate/reward pupils. Continue to make sports and healthy lifestyles board interactive and to celebrate/reward pupils. Maintain membership of the Outreach programme.			for engagement i.e. medals, certificates.	
Subject lead to monitor next iteration of PE curriculum. Range of extra-curricular sports to be available during lunchtimes and after school. School will continue to participate in CGS events Equipment will be purchased in order to deliver new sports and to support in getting children active during the school day. To ensure equipment is maintained and is safe for children to use. Continue participation in Girls football and Rugby in ks2	Subject lead and staff – ensuring equipment is appropriate to deliver curriculum effectively. ASCo – continues to deliver PE curriculum in line with school curriculum. Pupils – opportunities for extra-curricular activities in school Pupils offered opportunities to take part in range of sports – competitive and non-competitive.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Greater % of pupils will participate in intra-school events. Greater % of SEND will participate in events. Greater % of pupils identified as inactive will engage in events compared to 2023-4. Greater % of girls engaged in school sports – extra-curricular/lunch-times.	<i>(costs previously identified – equipment, travel, teacher cover to attend events)</i>
Children to experience competitions and festivals with/against other local schools	Teachers – travel/supervision at events Parents – travel/supervision	<i>Key indicator 5: Increased participation in competitive sport.</i>	Children to enter the SADO competitions when restrictions allow (Netball and Football)	<i>(costs previously identified – equipment, travel, teacher cover to attend events)</i>

Greater % of pupils will participate in competitive intra-school events. Greater % of SEND will participate in competitive events. Participate with Sleaford District leagues (SADO) Continue to access the new sport opportunities being offered by the School Sport Partnership. Maintain membership of the Outreach programme.	at events Pupils – engagement in events		Pupils targeted to attend events (i.e. inactive pupils). Girls have opportunities to attend girls only events. Continue to target and signpost specific children to activities that fit their needs, including signposting children to local clubs (sports board, leaflets etc).	
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Key achievements 2024/2025

Activity/Action	Impact	Comments
Continue to make sports and healthy lifestyles board interactive and to celebrate/reward pupils.	Celebrated pupil's sporting achievements in and out of school. Active ambassadors award certificate weekly.	Celebration assembly to raise pupil awareness of out of school sports and clubs – signposted on newsletters and sports board
Participate with Sleaford District leagues (SADO) – gave pupils experience of competitive sports	First in netball league – 3 rd in football league. 40% girls represented within the football team. (20% raise on last year)	Offers experience of competitive sports
Greater % of pupils will participate in competitive intra-school events.	All pupils took part in PE end of term games, 95% of pupils present for Sports Day, 89% pupils took part in Games Day. 100% SEND pupils took part in Games Day and Sports Day.	Offers experience of competitive sports
Children will be engaged in inter/intra-school activities, experiencing a range of activities and sports.	85% of pupils attended a CGS event this year. 95% SEND pupils attended a CGS event.	This continues to create a baseline to measure leadership development for future years.
Greater % of SEND will participate in competitive events. PE sessions will enable pupils to develop leadership skills (using the leader logs).	66% pupils in Y6/4/2 and EYFS achieved all leadership criteria for their age phase. – 100% EYFS achieved all leadership tasks.	
To increase pupil participation and engagement in physical activity at lunchtimes,	100% pupils in EYFS and KS1 engaged with active ambassador activities throughout the year MSA monitoring KS2 football games ensures more pupils engaged. ASCo led lunchtime activities/clubs targeting inactive/disengaged pupils – all pupils identified took part 79% pupils took part in a lunchtime or afterschool extra-curricular club – increase in last year	Develop nurture group to include active activities and games i.e. parachute Lunchtime clubs enable taxi pupils and traveller community pupils to access range of physical activities within the school day. Girls involved with football games at breaktimes.
To monitor the implementation of assessment throughout school for PE. Raise confidence in teacher's delivery of PE	Teachers shadow and team teach with ASCO. Assessments inform planning and subject leader to inform curriculum development. End of unit assessments – all pupils participated.	Assessments and pupil voice inform curriculum review and current iteration.
To increase pupil numbers and times they are actively travelling to school.	Platinum School Sports accreditation for the consecutive third time.	Continue CGS subscription next year as PE and Sport premium continues.
Focus on pupils to be able to swim 25m confidently in a range of strokes.	93% pupils at Y6 achieved all end of KS2 expectations for swimming	Consider block swimming session next year

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	93%	<i>7% (1 pupil) joined at Christmas therefore, missed first term of swimming sessions. Additional sessions were offered to pupils who needed more time.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	<i>Swimming pool is located in nearest town – this means pupils cannot attend throughout the year due to cost to hire bus for each visit.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	93%	=
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>Additional sessions were offered to pupils who needed more time.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	N/A as pool staff teach swimming sessions

Signed off by:

Head Teacher:	<i>Helen Hunt</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Helen Hunt – PE subject lead</i>
Governor:	<i>Amy Fulcher</i>
Date:	07.07.25

