

# Music development plan summary: Caythorpe Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

## Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	July 2024
Date this summary will be reviewed	Summer 2025
Name of the school music lead	Michael Roberts
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Lincolnshire Music Hub
Name of other music education organisation(s) (if partnership in place)	Charanga

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Key Stages 1 and 2, pupils at Caythorpe Primary School receive a minimum of one hour of teaching a week; this may take the form of short sessions spread across the week or as one-hour long session. Our curriculum is informed by the [model music curriculum](#) (March 2021) non-statutory guidance for teaching music from Key Stages 1 to 2 and guidance from [Charanga](#). Please see [Caythorpe Music Curriculum documents](#) for our overview cycles.

Our sequences of learning are within mixed age groups and cover the following key areas which, when taken together, all contribute towards the steadily increasing development of musicianship:

- Singing
- Listening
- Composing
- Performing/Instrumental Performance

Children have access to both rhythmic and melodic instruments in Key Stages 1 and 2; this may be as part of the whole-class instrumental programme and/or in other classroom teaching.

### **Supporting pupils with SEND:**

At Caythorpe Primary school, we believe Music has a rare and unique ability to bring people together; music making can make a whole class, school and community feel connected to others and part of something bigger. The National Curriculum Inclusion Statement states that teachers should set high expectations for every pupil, whatever their prior attainment. Teachers use appropriate assessment to set targets which are deliberately ambitious. Potential areas of difficulty are identified and addressed at the outset. Lessons are planned using the Charanga Model curriculum to address potential areas of difficulty and to remove barriers to pupil achievement.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Children at Caythorpe Primary School have extra opportunities to engage in music through the Lincolnshire Music Services who offer individual tuition and instrument loan. Children can also join Rock Steady – as part of “Rock Steady” pupils learn a musical instrument as part of a band (drum, lead or base guitar, keyboard or vocals). Two places are offered through pupil premium match. Children also learn through song in other area of the curriculum; most notably in Modern Foreign Languages.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children in Early Years and KS1 perform in a Christmas Show each year and showcase this to other children in the school and to families.

Pupils who have rock steady sessions perform for parents and the whole school termly to demonstrate what they have learnt in their bands.

All children attend a pantomime performance at Christmas to see how music skills can be transferred into careers and to immerse children in a musical atmosphere as an audience member.

Children participate in a weekly whole school singing assembly and listen to music during entries and exits to assemblies during the week.

## In the future

This is about what the school is planning for subsequent years.

In the future at Caythorpe Primary School, we intend to improve staff knowledge and confidence by attending workshops from Charanga to show how we can make the most effective use of the scheme.

The music lead and staff will also work to create a bespoke curriculum that is progressive and gives opportunities for children to perform in Key Stage Two classes.

## Further information (optional)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Lincolnshire local [music hub](#) also have a local plan for music education in place from September 2024 that should include useful information.